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ABSTRACT

The competency-based teacher education program presented here focuses on special education and the severely handicapped. Specific requirements are set forth concerning the following curricular areas: the severely handicapped child, student teaching the severely handicapped, and teaching strategies for the severely handicapped. Twenty-four specific requirements are established, and goals and objectives are included along with forms for teacher evaluation of competencies. (DS)

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Professional Competency Requirements for the Specialist Preparation Program in **Severely Handicapped**

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SP013 308

Dominican College of San Rafael

PROFILE SHEET

NAME _____

REQUIREMENTS FOR ADVANCED SPECIALIZATION
IN SEVERELY HANDICAPPED

	Date Completed	Staff Approval
I. SEVERELY HANDICAPPED CHILD		
1. Historical Development		
2. Characteristics		
3. Potential		
4. Current Approaches		
5. Residential Placements		
6. Causes and Preventions		
7. Medication		
8. Nutrition		
9. Plan a Program		
10. Program Elements		
11. Involvement as a Professional		
12. Affective Needs		
13. Case Study		
14. Practicum		
II. STUDENT TEACHING THE SEVERELY HANDICAPPED		
1. Accomplishing Stated Objectives		
2. Socialization		
3. Parent Conferences		
4. Pupil Conferences		
5. Individual Needs		
6. Teach Severely Handicapped Children		
III. TEACHING STRATEGIES FOR THE SEVERELY HANDICAPPED		
1. Effectiveness as a Teacher		
2. Assessing Strengths and Weaknesses		
3. Choosing Curriculum		
4. Participate in Staff Training		

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SEVERELY HANDICAPPED PROGRAM MATRIX

		Field Work Observations	Field Work Practicum	COURSE WORK		
				152	158a	159a
4.1.1	Assessment of Characteristics	X	X	2,6,12,13	1,2	
4.1.2	Assessment of Learning Disabilities	X	X	13	1	3
4.1.3	Assessment of Affective Characteristics	X	X	12,13	1,2,4	3
4.1.4	Utilization of Systematic Techniques	X	X	4,14	1,6	
4.1.5	Implications of Handicapping Conditions	X	X	3,6,13	1	
4.2.1	Current Issues		X	1,2,4,7,8,9,10,11	1,2,6	2
4.2.2	Counseling Parents and Pupils	X	X	2,5	3,4,6	
4.3.1	Evaluation of Theoretical Systems	X	X	4	6	4
4.3.2	Evaluation of Program Elements	X	X	4,9,10	1,6	1,3,4
4.4.1	Intervention for Socialization	X	X	4,9,14	6	4
4.4.2	Parent Meetings	X	X	2	3,4	
4.4.3	Ethical Practices	X	X	14	3,4,5,6	4
4.4.4	Self-Assessment and Self-Improvement	X	X	11,14		1,2,3,4

Ed. 152 - Severely Handicapped Child
Ed. 158a - Student Teaching the Severely Handicapped
Ed. 159a - Teaching Strategies with Severely Handicapped

ED. 152

SEVERELY HANDICAPPED CHILD

1. Historical development

GOAL: Know the historical developments leading up to the present day concepts and treatment of the severely handicapped.

OBJECTIVE	ALTERNATIVE
The candidate shall discuss in writing the history of the treatment and education of the severely handicapped from medieval days to the present. This discussion shall include: a. the sequence of attitude changes; b. significant developments and the major people responsible for them; and c. the differentiation between severe emotional disorders, such as psychosis, and mental retardation.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

2. Characteristics

GOAL: Be knowledgeable of the characteristics of severely handicapping conditions.

OBJECTIVE	ALTERNATIVE
The candidate will write a description of each of the following types of severely handicapped individuals: 1. trainably mentally retarded; 2. severely multiply handicapped; 3. autistic; and 4. severely emotionally disturbed. Each description will include identifying characterists; incidence and prevalence; and possible effect on the family constellation.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

3. Potential

GOAL: Be knowledgeable of community services available to meet the needs of the severely handicapped.

OBJECTIVE	ALTERNATIVE
The candidate will, in written form, present a discussion of private and public agencies and facilities that serve the severely handicapped, in other than in a residential setting. The report will include, but not be limited to: 1. a description of the population served--by age and handicap 2. type of program 3. fiscal support 4. your evaluation of the agencies and facilities 5. recommendation to improve the options available to the severely handicapped.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

4. Current approaches

GOAL: Evaluate current approaches for educating severely handicapped children.

OBJECTIVE	ALTERNATIVE
The candidate will write a description of at least four models of educational programs for severely handicapped pupils, such as behavioral, psychodynamic, psychoeducational and ecological. Each description will include but not be limited to the following: a. the philosophical basis of the model; b. its actual operation in the classroom; c. the name of at least two major theorists who are associated with each approach; d. the student's evaluation based on his/her own knowledge gained from experience and readings.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

5. Residential placements

GOAL: Evaluate advantages and disadvantages of various residential alternatives for the severely handicapped.

OBJECTIVE	ALTERNATIVE
The candidate shall describe in writing various placement opportunities for the severely handicapped. Each description shall include a discussion of: 1. the strengths and weaknesses of each placement; 2. budget and fiscal arrangements; 3. an evaluation of how it meets the needs of the severely handicapped. The placements shall include but not be limited to the following: 1. own home 2. foster home 3. respite house 4. halfway house 5. hostel 6. supervised apartment 7. village 8. residential placement 9. state hospital	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

6. Causes and prevention

GOAL: Understand the causal agents contributing to the severely handicapped diagnosis.

OBJECTIVE	ALTERNATIVE
The candidate will discuss in writing the prenatal, peri-natal and postnatal causes of severely handicapping conditions. The discussion shall include appropriate ways of predicting, preventing, and/or curing such problems when possible.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

7. Medication

GOAL: Be knowledgeable of the need for and effect of medication on severely handicapped children.

OBJECTIVE	ALTERNATIVE
The candidate will name at least three types of medication used with severely handicapped individuals and will discuss each in terms of: 1. reasons for its use 2. desired effect 3. possible undesired side effects and 4. other options of treatment.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

8. Nutrition

GOAL: Be knowledgeable of current theories concerning the influence of nutrition on learning and behavior for the severely handicapped individuals.

OBJECTIVE	ALTERNATIVE
The candidate will write a brief description of: a. megavitamin treatment b. dietary management for hyperactivity c. symptomatology and prevention of hypoglycemia Include in the discussion any specific things which the classroom teacher can do to aid in the management of such conditions.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

9. Plan a program

GOAL: Plan a complete program for severely handicapped children.

OBJECTIVE	ALTERNATIVE
Given a known group of severely handicapped pupils, the candidate will design an "ideal" program for these children. The group of pupils will be different than those for whom competency 10 is devoped. The program will include a design of the classroom facilities to reflect recent architectural and educational knowledge about classrooms for severely handicapped pupils. The description will also include a discussion of ways of implementing current knowledge gained from research, including but not limited to mainstreaming, individualizing, socializing, medicating, sex education and legal rights.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

10. Program elements

GOAL: Analyze and evaluate all program elements for severely handicapped pupils.

OBJECTIVE	ALTERNATIVE
The candidate will present an analysis and evaluation of an existing program for severely handicapped pupils. All aspects of the program shall be covered, including but not limited to transportation, socialization, curriculum, management of students by all personnel, personnel coordination, and parent participation. The study of the program shall include the student's evaluation of the strengths and weaknesses of each of the aspects presented.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

11. Involvement as a professional

GOAL: Become involved as a professional in the field of severely handicapped.

OBJECTIVE	ALTERNATIVE
The candidate will: a. begin a professional reading log composed of his/her own reviews of at least five journals relevant to severely handicapped individuals, and of his/her own reviews of one article from each of the journals; b. attend at least two meetings in the community dealing with the severely handicapped and make an oral or written report covering the sponsoring organization, the issues discussed, and a subjective evaluation; c. join one professional organization dealing with severely handicapped individuals; and d. subscribe to one professional journal dealing with severely handicapped individuals.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

12. Affective needs

GOAL: Know the affective needs of the severely handicapped child.

OBJECTIVE	ALTERNATIVE
The candidate shall design a confluent technique or material which will encourage or assist the severely handicapped child to express his/her feelings. The candidate will use the technique or material with at least two learning handicapped pupils with whom he/she is working and make a written or oral report on the session. The teacher of the pupils will evaluate the technique or material on the basis of their appropriateness for the children.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 152

SEVERELY HANDICAPPED CHILD

13. Case study

GOAL: Comprehend relevant concepts and assess specific needs of a severely handicapped child.

OBJECTIVE	ALTERNATIVE
The candidate will write a case study of a severely handicapped child which will include: a. a description of the child's handicaps as they affect his level of functioning; b. a discussion or charting of the child's learning disabilities and abilities as gained from formal or informal assessment data; c. a discussion of the impact of psychological, genetic, social and cultural conditions on the child; d. a comparison of the findings with those from a "normal" pupil of the same chronological age and sex with whom the candidate has spent at least five hours; e. a discussion of the findings which have relevance for the child's teacher; and f. a discussion of the effect on the child's family of having a severely handicapped member.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED 152

SEVERELY HANDICAPPED CHILD

14. Practicum

GOAL: Work effectively with severely handicapped children.

OBJECTIVE	ALTERNATIVE
The candidate shall work for a minimum of forty-five hours with severely handicapped children in an educational setting. The candidate will be evaluated by his/her immediate supervisor in the field. The evaluation form filled out by the field supervisor will be discussed with the candidate's instructor or advisor in order to assist the candidate in improving and/or changing his/her performance when appropriate.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 158a

STUDENT TEACHING THE SEVERELY HANDICAPPED

1. Accomplishing stated objectives

GOAL: Design a total behavioral and instructional program for three severely handicapped children for five weeks.

OBJECTIVE	ALTERNATIVE
During the student teaching experience, the candidate will observe severely handicapped children in the classroom and over the course of the remaining weeks will: a. assess their level of functioning in both an academic and a behavioral area; b. set appropriate behavioral and instructional objectives based on the assessment; c. choose and utilize appropriate curricular materials based on the assessment; d. evaluate the students' progress at least twice a week for four weeks using continuous daily measurement procedure; e. redefine objectives and curriculum on the basis of charted data if necessary to best meet the needs of the child; f. write at least four progress reports at the end of the student teaching experience congruent with school district policy. Throughout the project, the candidate will consult with the master teacher and get approval for its implementation. The college supervisor will evaluate the quality of the project.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 158a

STUDENT TEACHING THE SEVERELY HANDICAPPED

2. Socialization

GOAL: Apply appropriate interventions for socialization in a class of severely handicapped children.

OBJECTIVE	ALTERNATIVE
During the course of the student teaching experience, the candidate, with the help of the master teacher, will identify at least one severely handicapped pupil who could benefit from improvement in socialization skills. The candidate will then design a program to help the pupil acquire the needed socialization skill. Throughout the project, the candidate will consult with the master teacher and get approval for its implementation. The college supervisor will evaluate the quality of the project.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 158a

STUDENT TEACHING THE SEVERELY HANDICAPPED

3. Parent conferences

GOAL: Plan and conduct parent conferences.

OBJECTIVE	ALTERNATIVE
During the student teaching experience, the candidate will take major responsibility for planning and conducting at least two parent conferences. With the master teacher in attendance, the candidate will: 1. describe the overall classroom program; 2. describe the academic and behavioral objectives that have been set for their child; 3. discuss the specific techniques used to achieve these objectives; and 4. discuss their child's areas of positive performance and potential for growth. The master teacher will evaluate the conferences for effectiveness.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 158a

STUDENT TEACHING THE SEVERELY HANDICAPPED

4. Pupil conferences

GOAL: Plan and conduct pupil conferences.

OBJECTIVE	ALTERNATIVE
During the student teaching experience, if appropriate, the candidate will take major responsibility for planning and conducting at least two pupil conferences. In each conference the candidate will include areas of positive performance as well as suggestions for growth. The candidate will discuss his/her planning and implementation of the conferences with the master teacher who will evaluate them for effectiveness. If pupil conferences are inappropriate for the students in the class, the candidate will devise another way of communicating with at least two students their progress in the class.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 158a

STUDENT TEACHING THE SEVERELY HANDICAPPED

5. Individual needs

GOAL: Demonstrate a positive attitude towards the severely handicapped child.

OBJECTIVE	ALTERNATIVE
During the course of the student teaching experience the candidate will demonstrate an awareness of each pupil's individuality by his/her ability to deal with each pupil according to the pupil's needs. The master teacher and the college supervisor will evaluate the candidate's performance in terms of the positive effects of the candidate's interactions with the pupils.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 158a

STUDENT TEACHING THE SEVERELY HANDICAPPED

6. Teach severely handicapped children

GOAL: Plan, conduct and evaluate a class for severely handicapped children.

OBJECTIVE	ALTERNATIVE
The candidate will take full responsibility for at least three weeks of teaching the class of severely handicapped children. The candidate will undertake all responsibilities including: preparing lesson plans, supervising all academic and social events and coordinating volunteers and aides. The candidate's performance will be evaluated by the master teacher and the college supervisor.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 159a

TEACHING STRATEGIES FOR THE SEVERELY HANDICAPPED

1. Effectiveness as a teacher

GOAL: Keep a journal of the teaching experience with severely handicapped children.

OBJECTIVE	ALTERNATIVE
The candidate will keep a journal of the teaching experience with severely handicapped children. The journal will include daily entries covering the following areas: a. observations of the pupils' academic and interpersonal behavior which demonstrates the candidate's positive attitude toward the pupils' individual needs; b. observations of daily program operation, including strengths and weaknesses in implementation and suggestions for possible improvement; and c. a discussion of the candidate's personal strengths and weaknesses as well as his/her response to feedback from the college supervisor and the master teacher. The journal will be read and evaluated by the college supervisor and discussed with the candidate when appropriate.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____ Signature(s)_____

See attached information_____

ED. 159a

TEACHING STRATEGIES FOR THE SEVERELY HANDICAPPED

2. Assessing strengths and weaknesses

GOAL: Assess own strengths and weaknesses as they relate to oneself as a teacher of the learning handicapped.

OBJECTIVE	ALTERNATIVE
The candidate shall begin at least one personal charting project to improve a chosen behavior that would benefit him/her as a teacher. The chart will be checked by the college supervisor.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____ Signature(s)_____

See attached information_____

ED. 159a

TEACHING STRATEGIES FOR THE SEVERELY HANDICAPPED

3. Choosing curriculum

GOAL: Identify curriculum materials sppropriate for teaching different skills to learning handicapped pupils.

OBJECTIVE	ALTERNATIVE
The candidate will bring one commercially-made and one "teacher-made" instructional item in the following academic areas to the seminar and present these to the rest of the class: a. language b. independent living skills c. sensory motor d. self-image e. arithmetic (when appropriate) f. visual-motor (when appropriate) The candidate will explain to other members of the seminar the advantages and disadvantages of the curriculum presented as well as discuss the function and use of the materials.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 159a

TEACHING STRATEGIES FOR THE SEVERELY HANDICAPPED

4. Participate in staff training

GOAL: Share with and help other teachers of the learning handicapped.

OBJECTIVE	ALTERNATIVE
The candidate will demonstrate an ability to communicate effectively with other teachers in special education by: a. being supportive of and positive toward other members of the seminar and being willing to listen to their problems and help solve them; and b. discussing curriculum materials in such a way as to help the other members understand their function and use.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information _____